

CQ Literary Festival PD Day Workshops Programme

TIME	ROOM 6A	SEMINAR ROOM
8am to 8.30	Registration and morning coffee	
8.35 to 10.05	Peter Carnavas Making picture books with kids <i>Learn how to plan, storyboard and create picture books with your students.</i>	Phil Kettle <i>How to turn developing readers into developed readers ... especially boys.</i>
10.05 to 10.25	Morning tea	
10.25 to 12	Leigh Hobbs 45 minutes 10.25 - 11.10 Creating Characters in Words and Pictures: <i>In the workshop Leigh will discuss and demonstrate how to create characters for children's books using both pictures and text.</i>	Meredith Costain Writing narrative non-fiction with students: <i>In this 'hands on' workshop, Meredith will outline some of the ways to encourage students to write narrative non-fiction. Find out how to present factual information in an entertaining manner, using a blend of research and storytelling skills.</i>
	Elaine Ouston 45 minutes 11.15 - 12 Waking your student's imagination: <i>How to take a basic story idea and turn it into an exciting story your students will want to write.</i>	
12 to 1pm	Lunch	
1.05 to 2.35	Royce Bond - 45 minutes 1.05 - 1.50 Use improvised drama and visuals to immerse students in the world of books: <i>How to transform your library or classroom into the world inside the book your students are currently studying.</i>	Paul Collins: <i>Fantasy writing and world creation, which includes plotting.</i>
	Adam Wallace - 45 minutes 1.50 - 2.35 <i>Adam's workshops break down writing, drawing, and/or comedy into simple steps.</i>	
2.40 to 3.40	Dimity Powell Keeping kids reading and writing: <i>Dimity will delve into the different ways to achieve this; including how to get kids to write more using the RAFT writing exercise to prompt reluctant writers.</i>	George Ivanoff Interact, Engage, Write! <i>There's more to running a writing workshop with kids than talking about techniques and setting writing exercises. The key is to engage them at a level to which they can relate. George will give you tips on how to do this.</i>



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